

The BIG Shift...

The Story of One Small, Rural School District's Readiness for Change & How It Has Been Tested!

South Callaway R-II Schools, Mokane, Missouri

Teaching & Learning the SC Way! Team ...



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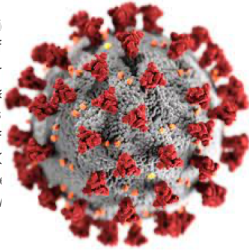
South Callaway R-II Schools
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How We Defined Our District Prior to March 2020...

- Technology Rich - 1:1 means a Device for EVERY Student & Teacher.
- High Levels of Technology Integration into Teaching & Learning.
- Moving Toward the Discussion of Remote Learning for Snow Days in the Next Year's Calendar.
- Open Campus With Strong School & Community Ties.
- High Levels of 21st Century Learning Fluencies including Project Based Learning and Community Involvement.
- Physically Safe & Health Learning Environments.
- Generally Growth-Oriented in Approaches to Change.

And, THEN THIS

- Technology Ri
- High Levels of
- Moving Towar
- Year's Calend:
- Open Campus
- High Levels of
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- Physically Saf
- Generally Grov



Student & Teacher.
 Learning.
 for Snow Days in the Next
 ies.
 Including Project Based
 je.

Spring 2020 - What is Happening?

- *Confusion
- *How long will these be?
- *How do we handle it?
- *What resources do we have and do we know how to use it?
- *How do we keep those without internet up to speed?
- *What will be our major forms of communication?

What We Had Learned By June...

- Communication & Transparency Are Essential
- Less is More - The Simplest Solutions are Best.
- Parents Needed Us To Be Experts.
- Regardless of What We Heard from Lawyers About Going Slowly, Teaching & Learning Must Go On.
- It Won't Be the Same...
 - This isn't going to be as simple as going remote on a snow day!
 - We aren't as prepared as we need to be!

What We Learned About Academic Communication...

Everyone Needs to Speak the Same Language!

Mary Van Orden, Director of Curriculum & Instruction

As a Nation, State, Community....

- We had to learn how to speak COVID
- Words like
 - COVID Positive
 - Quarantine
 - Close Contact
 - Secondary Contact, etc.
- Enter the Acronyms: CDC, DHSS, CCHD
- Add the Federal & State "Education-ese"
 - ESSER Funds
 - Alternative Methods of Education
 - Equity in Access
 - MOCAP

As a District ...

- We had to learn how to focus attention on how and under what circumstances students would receive an education.
 - Learning Management Systems
 - Multi-modal Lesson Planning
 - Using Digital Tools to Acquire Rather than Lose Student Engagement
 - Deciding Developmentally Appropriate Screen Times
 - How We Deal IEPs and Our Obligations in Terms of Equity.

**“Return to Roots” Messaging: Public
COVID-19 Can’t Stop Our Quest for Academic Success!**

In-Person Learning – Students attend classes on campus in the traditional classroom setting Monday-Friday with instruction by highly qualified, Missouri certified teachers employed by the District. Students earn grade level, high school, & even college credits when taking dual enrollment & ITV courses.

**COVID-19 Can’t Stop Our
Quest for Academic Success!**

Distance Learning – Students attend classes off-campus using Class Dojo or Schoology online learning management systems (or a previously-arranged alternative method of instruction). They receive instruction and academic support from South Callaway R-II teachers, counselors, and administrators.

**COVID-19 Can’t Stop Our
Quest for Academic Success!**

Virtual School – Students take online courses supplied by a third-party, MOCAP, state-approved vendor using certified Missouri teachers; typically off-campus

COVID-19 Can't Stop Our Quest for Academic Success!

Remote Learning Days – Students complete South Callaway teacher-created online assignments and consult with teachers online using the Zoom app or through Class Dojo, Schoology. Remote Learning Days may be called due to weather beginning in SY 20-21.

One Voice: Superintendent's Update With Variety of Formats to Communicate Messages

- District Website
- District Facebook Page
- School Messenger System
 - Text
 - Email
 - Phone Calls
- Direct Mail
- Direct Phone Calls to Specific Parents

"Return to Roots" Messaging: Internal COVID-19 Can't Stop Our Quest for Academic Success!

By Late August, we had moved from Crisis Reaction to Crisis Response Mode....

- Prioritized the Use of Instructional Strategies that Engage Students in a Variety of Formats.
- Used Benchmark Assessments to Begin to Measure Loss of Learning.
- Created PD Aimed at Rapid Improvement of All Teacher Skills in Digital Formats and Consistent Use of District Approved Learning Management Systems.
- Directed Administrator Attention to Activity that Supports Teacher Effectiveness AND Health & Safety Protocols.

BIG JOBS WITH HIGH STAKES!

**What We Learned About
Technology Needs and Our Community**
Tucker Bartley, Director of Technology

Classroom Structure and Devices

- * Make sure that you have a consistent structure in place for delivery of material
- * Can all of your systems be used remotely?
- * Device plan in place (Mobility).
- * Policies for content filtering and use
- * Plan for throttling screen time for students

Connectivity

- * Campus Public Wifi (What about locations)
- * Why not Hotspots?
- * Geography
- * Look for Partnerships

Community Training

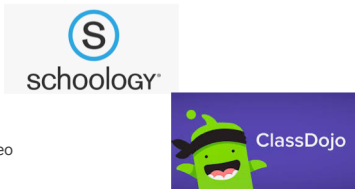
- * Considering Parent Device Training
- * Simple Troubleshooting
- * Social Media and Cybersecurity Considerations

What We Learned About Lesson Planning, Instruction and Teacher & Parent Communication

Danielle Hecktor - Instructional Coach MS/HS, 6th Grade World History
Whitney McCulley - Instructional Coach EC/EL, Math Interventionist

Our Response Spring 2020 - What Do We Already Have?

- *Schoology
- *Google - Email, Slides, Docs,
- *Zoom
- *Paper Printouts
- *Technology - Ipads, Laptops, Video
- *Youtube
- *I-Ready, IXL
- *Class Dojo



Instructional Plan Spring 2020 - Survival Mode

- *Flipped Classroom (videos used for instructional purposes)
- *Zooming (Most of the time once a week - to check in) EC/MS/HS
- *Office Hours for Assistance and Read-Alouds (EL)
- *Schoology (EL, MS and HS)
 - Discussions
 - Assignments
 - Assessments

- *Nearpod
- *ClassDOJO (EC and EL)
- *Use of I-Ready and IXL Lessons
- *Generation Genius (EL)
- *Schedule and Paper Packets Sent (EC)

Expectations - Spring 2020

- *High Expectations for the situation for both teachers and students
- *Pass/Fail Grades for the Quarter
- *Parent Communication daily (EC and EL) and weekly (MS and HS)
 - providing the weekly lessons and missing assignments
- *Individual/Small Group Zoom meetings to assist as needed
- *Near End of School - School Wide Project and Catch up time
- *All teachers no matter content area were expected to have lessons/activities

Fall 2020 - Multimodal Lessons and Communications

- *Option for At Home Learning (Launch)
- *Lessons/Instruction that can be done in class or out at anytime
- *Zooming for students in quarantine
- *Zoom Schedules (respecting amount of time appropriate for grade level)
- *Recovery folders for credits not fulfilled
- *High Expectations and Grading a Must
- *Parent Tutorials for our Programs/Expectations
- *Streamlined Communications when Distance/Hybrid is needed

- *EC/EL needed to keep it simple
 - *Communication
 - *Instructional Videos (Must be shorter and more precise instruction)
 - *Varied Responses Available (Video Recording, Written Responses, Drawings)
 - *Feedback at all levels is essential

Good morning! It's Thursday and hopefully the beginning of several beautiful days outside! Take time to enjoy them, but remember to do some work as well!

Here are our videos for the day:
Number Corner
https://drive.google.com/file/d/1R6fCTFxxCfz9mE_1toSQQ-85FzF-14/view?usp=sharing

Read Aloud: Sid the Science Kid-The Trouble with Germs
https://drive.google.com/open?id=1LayoPM-o_1OC20d1dLbue7Av5i9Cb

High Frequency Words List
<https://docs.google.com/document/d/1acwYK-Qe4nuTwBIM8cXZkZkx3Dw-40eM9-GTF4AegitUwec3hating>

*Portfolio activity- Check out this link for a High Frequency Word game of Tic-Tac-Toe. It's simple, you must read the word to claim the space for your X or O. Play until someone makes a tic-tac-toe. You can create your own boards or use the ones I'll share to play. Take a picture of one of your completed games.
<https://drive.google.com/file/d/1Kc-ASPTLQDH71Xuf6wYR9p3Vus-gQLxV/view?usp=sharing>

Word Work
<https://drive.google.com/file/d/1Kc-ASPTLQDH71Xuf6wYR9p3Vus-gQLxV/view?usp=sharing>

Hegerty
<https://drive.google.com/open?id=159ccQ5p8tzzv95inXzUvEy0vc3dAa>

The Most Enduring Lesson: Exposure Broadens Horizons...

- Replacing physical walls and boundaries with choices and possibilities
 - High School & Middle Schools
 - Pushed us to improve our connections with colleges & universities
 - Immediately opened up about online options for courses that we do not offer (from a credit recovery standpoint only to add an enrichment)
 - Elementary School
 - Seeking the right balance:
 - In Instructional
 - Lesson Formats
 - Use of LMS
 - Screen Time



The Most Enduring Lesson: Exposure Broadens Horizons...

- Replacing physical walls and boundaries with choices and possibilities
 - ALL
 - Expectations that students will be able to access instruction regardless of their ability to attend class in a traditional setting.
 - Expect parents to be less tied to the District Calendar. Vacations/Lifestyle Choices
 - Opportunity for more students to become non-traditional learners.
 - Teachers & Administrators will need to open up thoughts about what constitutes a successful learning experience.